

Results of the “Vermut” in Lleida. Main ideas shared in the comenius meeting 4th – 8th March 2013

Which is the most remarkable work in our classroom?	What can we improve in our classroom?	Which is the best advantage to have a successful result at school?	What is the weakness that prevents you from having the best result in the class?
<ul style="list-style-type: none"> • Respect for the children • Learning by doing • Freedom for let pupils do • Respect creativity • Explore, play and learn • Teachers programming the week • Weekly assembly of the school • Working emotions with positive energy • Hands, hearts and minds • Ratio (groupings) → so many students per class • Multilevels • Working with projects • Visualizing the timetable on the blackboard every day • They are able to choose where do they go depending on the activity • Communication between pre-primary and primary 	<ul style="list-style-type: none"> • Reduce the number of children • Increase the number of teachers • Concentrate days with concrete activities • Children do not have time to explain how they feel when they finish work • To do more free activities • To help children with difficulties • Children can decide what they want to learn, not only the teachers • To create a real atmosphere for kids • Learn-by-doing • Project based activities • To share teaching with other schools or districts • To do outside activities • Flexible timetable 	<ul style="list-style-type: none"> • Cooperation • Communication • Good atmosphere • To have fun with the children at work • Being a warm person to the kids and parents • Positive and stimulating environment • To know where we’re going • Using your environment, your locality to enhance your teaching • The weather, to be able to go outside often • To involve parents in the school life • Start from the closest environment • To have the freedom to develop the team’s ideas • To have the respect from the parents • To normally be in contact with the families 	<ul style="list-style-type: none"> • Having different class levels (not having multilevels) and backgrounds from the students • So many students per class (ratio) • Documents from the government (so many documents to write) • Lack of discipline and communication (parents also educate) → for many reasons for example job timetables • Cultural and social differences • Lack of management at school and resources • Newcomers (so many in a few time) • Collaboration of families in the school