

Report of the meeting in Wales, February 2012

Monday 27/02/2012

Morning: SEAL assembly

Visit to the school, tour of Crick Primary. Contact with the school team.

Meeting 1:

- We introduced the new colleagues in the group.
- Everyone showed the logo's that were made for the project by the children in all schools. The logo from Schoten, Belgium, made by Charlotte Van Hoof, was chosen.

Afternoon: Visit Llanbedr School, the church and the locality

Tuesday 28/02/2012

Morning: St.-Fagan's

Afternoon: Cardiff Bay and city

Wednesday 29/02/2012

Morning: Choice program

1. Walk up Table mountain
2. 'Wild walk' with Nursery and reception children

Afternoon: Visit to Big Pit Blaenavon

Evening: For those who wish, visit to the oldest pub of Wales, in Abergavenny called "The Skirrid" for a pub meal

Thursday 01/03/2012

Morning: St.-David's Day celebrations at Crickhowell Primary.

Lunch: at Jane Williams' house

Afternoon: **Meeting 2:**

We talked about the next step in the planning for the following period. We saw the power point presentation ('Our project' - on the website) with all agreed items.

Stories were told, illustrations were showed. Every school showed their 'making of' and told about the working period. (ppt, ...)

Stories are exchanged:

Estland gets the story of Iceland	Germany gets the story of Turkey
Turkey	Germany
Spain	Wales
Belgium	Wales
	Iceland
	Spain
	Belgium
	Estland

Each country showed how children got involved by making the illustrations for the story they got

Germany:

From each class 2 children, about 5 years old, were chosen. There thus arose a fixed group of 12 children. The story was told, there was role-playing so that the toddlers the story knew well. Illustration: the landscapes were first created and subsequently the characters. Toddlers chose the characters to use. Each child of the group got the homemade book. There was an presentation Board to the parents in the Hall.

Spain:

First images and photographs were shown to the children in order to clarify the content of the story. Background was created with material in 3-dimensionalprofil or there was a photo used. Characters were drawn, laminated and stuck out.

Estonia:

Germany was discovered through images on the pc. There came a guest speaker from Germany. Visit to a museum with accompanying workshop where the children discovered new techniques. These techniques were subsequently used to illustrate. They may also draw and paint. The ' art ' pieces were exhibited.

Wales:

Neighbourhood school came to visit one afternoon. The story was told to all toddlers and the first and second grade. All children signed a piece from the story. There were some chosen to illustrate the story, recognisable but sometimes also difficult recognizable.

Iceland:

First they learned about the other countries of the Comenius project by using books because there is no pc at school. There was more emphasis on Spain because they had a lot of information from last Comenius project. Both the 3-, 4-, and the 5-year-olds worked with different techniques for the backgrounds. The oldest children drew the pictures and the youngest painted on top of it with water colour paint. The children have chosen the pictures to use in the book.

Turkey:

The children of 10/11 years old can create drawings about the story. An A4 paper was divided into 4 areas. Children from the first and second secondary write the English text under the print.

Belgium:

Our mascottes Tobi and Lotta came to life. They did some role playing and they told about the story, the school and country it came from, by using powerpoint /photo's of Iceland... They told the story to the children.

In the classes they worked with the theme of the trolls. They painted, created trolls,

They illustrated the story in this way: We divided the steps of the story: each class made one of the backgrounds. When they were ready, we took some puppets to play the roles of the trolls etc. We took pictures of the little puppets in the 'backgrounds'. Everything was put together in a powerpoint with the text of the story.

Songs: we discussed again the way we are going to do this next step in our own schools and decided:

-in your own language (just explain what the song is about)

-very easy song!!!

Children can hear (learn) a song in a foreign language.

Website: please send **new translated stories in your own language** / all documents / etc... to may.keyzers@scarlet.be or marc.jansen@bloemendaal.be

Friday 02/03/2012

Say good byes for those who are available

Awards assembly at Crickhowell Primary

Visit town Crickhowell